**Unit 1 – School Readiness**

**Course aim:** To support practitioners in fully understanding their role in promoting the 'characteristics of school readiness' in order to provide carefully planned support, which will enable children to make the major transition from nursery to school smoothly.

**CPD hours:** 15
Unit 5 – Partnership with Parents

Course aim: to support practitioners to identify the needs/priorities of families and to develop their skills in partnership working, leading to reflective practice, implementation of change and the monitoring of levels of engagement.

CPD hours: 25
**Unit 16** – Quality of teaching

**Aim** – to develop a clear understanding of the role of the Early Years teacher and the impact that high quality teaching can have on a child’s well-being, development and learning outcomes.

**CPD hours** - 25
Unit 17 – BLAST

Aim – to support practitioners in understanding the BLAST programme (Boosting Language Auditory Skills and Talking) and being able to implement it effectively to support children’s language skills.

CPD hours - 5
Unit 18 – Dough Disco

Aim – to develop and implement a set of fun dough disco sessions which will help to strengthen children's fine motor muscles, enabling them to develop their pencil grip, which in turn will help to develop their writing skills.

CPD hours - 4
**Unit 19** – Finger Gym

**Aim** – to enable practitioners to plan and implement a range of interactive sessions which will support children to develop strong, flexible fingers, hands and arms. Helping to promotes better hand-eye co-ordinations, differentiated movement and manual dexterity.

**CPD hours** - 4
Unit 23 – Creative Woodwork

Aim – to inspire practitioners to embrace working with wood in the setting, supporting children to be safe, skilled, independent and creative learners.

CPD hours - 10